

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Location	Resources
Adult School 12970 Third St. Chino, CA 91710	Parent Leadership Program Internet Access for families Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

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for Achievement

Activities to Build Partnerships

- Family Fun Nights
- Fall Family Festival
- College Tailgate Party
- Grade Level End-of-Year Culminating Activities
- New Eagle Canyon Garden Installation
- Parent Workshops
 - Common Core Math
 - New Report Cards
 - SBAC Testing
 - Common Core Reading/Writing
- Parent Meetings
 - GATE
 - English Learners
- Meet Your Teacher/Kindergarten Orientation
- School Site Council
- ELAC Committee
- Join our amazing PTA!
- Classroom Volunteers
- Mileage Club, Track Team, Jog-a-Thon
- Back to School Night/Open House

Communication about Student Learning

Eagle Canyon is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- ❖ Weekly homework agendas/folders
- ❖ Updates on the school website
- ❖ Family flyers with rip-off response area
- ❖ Teacher/School websites
- ❖ Parent-teacher conferences in October
- ❖ PTA Communication Board
- ❖ Aeries Parent Portal for grades
- ❖ Remind 101
- ❖ PTA Newsletter
- ❖ Morning Eagle Rally Routines
- ❖ Weekly Phone Blasts

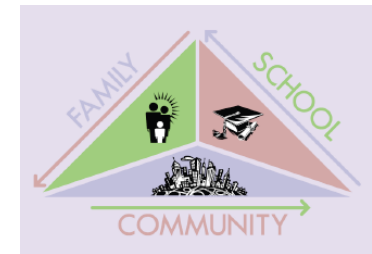
Find us on the web at:
cvusd.schoolwires.net/Domain/15

Eagle Canyon Elementary

SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2016-2017



FIFTH GRADE FOCUS ON STUDENT LEARNING

Eagle Canyon Elementary

13435 Eagle Canyon Drive

Chino Hills, CA 91709

(909) 590-2707

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year in reading and mathematics as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

English Learner Goal: English Learners (EL's) will increase one proficiency level, as evidenced by performance on the annual CELDT, through the use of EL strategies and instructional technology.

Academic Goal: Writing: All students will increase their writing proficiency, as evidenced by data collected from district writing assessments, English Language Arts Units of Study and SBAC test scores, through the use of effective writing strategies and instructional technology.

Parent/Teacher Collaboration: Teachers will increase their collaboration with parents, as evidenced by parent participation at school events and the end-of-year survey, through grade level specific events including an end-of-year culminating activity in each grade level.

Teachers, Parents, Students—Together for Success

In the Classroom

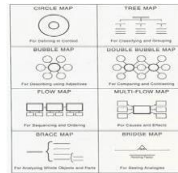
The **Fifth Grade** team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

English Learner Goal:

- ✓ At least 30 minutes of daily Designated English Language Development instruction (DELD).
- ✓ Strategies used for oral language development such as pair share, visuals, and read-alouds.
- ✓ Utilize instructional technology to increase English Language skills.
- ✓ Utilize sentence frames to support students speaking.

Writing Goal:

- ✓ Daily writing across all curricular areas using Thinking Maps



- ✓ Writing in class and at home.

Parent/Teacher Collaboration:

- ✓ Fifth Grade Science Day
- ✓ Daily communication via agendas, email, website
- ✓ Agendas filled in daily by students.
- ✓ Encourage volunteers/help in the classroom.

At Home

Here are some ideas of how families can support students' success:

- Expect complete sentences when answering questions and in conversations.
- Ensure your child practices at home on IXL and All the Right Type.
- Ensure that your child reads on a nightly basis from books at their reading level.
- Reinforce writing strategies learned in class.
- Ensure that homework reflects complete sentences and is turned in on time.
- Volunteer time in the classroom when available.
- Help plan and run Fifth Grade Science Day.
- Respond to teacher notes/emails in a timely manner.
- Communicate any concerns to the teacher.
- Ensure that your child's backpack is clean, organized and that homework and agenda is checked nightly.
- Ensure that your child is at school, on time, each and every day.

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promote and expand parent and family participation with LEA-wide additional resources for underserved students. Improve parent engagement through the use of community outreach. Promote and expand parent and family participation in parent programs. Provide support to families of at-risk students. Promote and expand community forums to increase parent awareness of teen issues.